



DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION MAJOR COURSE CURRICULUM DISTRIBUTION 2024-25 Sem- IV (EDU-M-T-4: HISTORY OF EDUCATION IN INDIA)				
Name of the Faculty	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
DR. TULIKA CHAKRABORTY (TC)	Unit: I: Education in the 19th Century in India a. Charter Act of 1813 and its Educational Significance b. Contribution of Britishers to Indian Education <ul style="list-style-type: none"> • Macaulay's Minute (1835) in Education • Majors Recommendations and its Educational Significance of Wood's Despatch (1854) • Majors Recommendations and its Educational Significance of Indian Education Commission or Hunter Commission (1882) c. Bengal Renaissance and Its Influence on Education <ul style="list-style-type: none"> • Concept, Causes and Impact of Bengal Renaissance on Education • Contribution of Raja Ram Mohan Roy, Derozio and Vidyasagar to Education 	EDU-M-T-4	18	ICT, Blackboard, PPT, Projector, Books
	Unit: II: Educational Policy of Lord Curzon & National Education Movement a. Shimla Conference 1901 b. The Indian Universities Commission 1902			




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MD. KAWSAR HOSSAIN (KH)	c. The Indian Universities Act 1904 d. Contribution of Curzon in Indian Education e. National Education Movement: • Concept, Characteristics and Impact of the National Education Movement, • Causes of Failure of the Movement • Influence of the National Education Movement on Future Development of Indian Education	EDU-M-T-4	15	ICT, Blackboard, PPT, Projector, Books
DR. KRISHNENDU ROY (KR)	Unit: IV: Education in Post-Independent India b. National Policies of Education: • National Policy on Education (1968) • National Policy on Education (1986) • Revised Programme of Action (1992) • National Education Policy (2020)	EDU-M-T-4	10	ICT, Blackboard, PPT, Projector, Books
SAIDUL ISLAM (SI)	Unit: III: Education between the 1st and 2nd World Wars a. The Calcutta University Commission/ Sadler Commission (1917-1919): Majors Recommendations and its influence on future Development of Education b. Basic Education (1937): Concepts, Characteristics, Merits & Demerits c. The post-war plan of educational development/ Sargent Plan Report (1944): Majors Recommendations and its influence on future development of Education in India d. Progress of School Education (Primary & Secondary) Education in Colonial India	EDU-M-T-4	15	ICT, Blackboard, PPT, Projector, Books



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MD. ABDUL AZIZ MANDAL (AAM)	Unit: IV: Education in Post-Independent India Commissions of Education: <ul style="list-style-type: none"> • University Education Committee (1948) • Secondary Education Commission (1952-53) <ul style="list-style-type: none"> • The Education Commission (1964-66) • National Knowledge Commission (2009) 	EDU-M-T-4	10	ICT, Blackboard, PPT, Projector, Books
SUDIPTA GHOSH NANDI (SGN)	Unit: IV: Education in Post-Independent India Organization, Agencies and Policies: <ul style="list-style-type: none"> • CABE, RUSA (2013), RMSA (2009), RTE, NCF- 2000, 2005, 2023, etc. 	EDU-M-T-4	8	Projector, Books



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DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
MAJOR COURSE
CURRICULUM DISTRIBUTION 2024-25 Sem- IV (EDU-M-T-5: INCLUSIVE EDUCATION)

Name of the Faculty	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
DR. TULIKA CHAKRABORTY (TC)	Unit I: Inclusive Education a. Concept, Nature and Need b. Historical perspective- <ul style="list-style-type: none"> • Special education – Concept Only • Integrated education- Concept Only • Mainstreaming education- Concept Only • Principles of Inclusive education. <ul style="list-style-type: none"> • Differences between Special Education and Inclusive Education 	EDU-M-T-5	10	ICT, Blackboard, PPT, Projector, Books
MD. KAWSAR HOSSAIN (KH)	Unit II: Competencies development for Inclusive Education a. Barriers of Inclusive Education b. Development of Qualities <ul style="list-style-type: none"> • Attitude: Concept, needs, Role of teacher • Positive Behaviour: Concept, needs, Role of teacher • Social Skill for Inclusion: Concept, needs, Role of teacher c. Measures needed for putting inclusion in practice	EDU-M-T-5	20	ICT, Blackboard, PPT, Projector, Books



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DR. KRISHNENDU ROY (KR)	<p align="center">Unit III: Inclusive Education and its Practices</p> <p>a. Differentiated Instruction (Meaning, nature, needs) UNIVERSITY OF KALYANI— FYUGP IN EDUCATION 54</p> <ul style="list-style-type: none"> • Peer Tutoring • Co-operative learning • Collaborative learning 	EDU-M-T-5	10	ICT, Blackboard, PPT, Projector, Books
SAIDUL ISLAM (SI)	<p align="center">Unit III: Inclusive Education and its Practices</p> <p>b. Inclusive Instructional Strategies at school level (Meaning, nature and needs)</p> <ul style="list-style-type: none"> • Remedial teaching. • Team Teaching. • Circles of Friends 	EDU-M-T-5	10	ICT, Blackboard, PPT, Projector, Books
MD. ABDUL AZIZ MANDAL (AAM)	<p align="center">Unit -IV: Inclusive School Environment</p> <p>a. Infrastructural facilities for an ideal Inclusive School. b. Teachers Role in Inclusive Classroom c. Inclusiveness in classroom d. Role of technology in inclusive classroom-aids and appliances e. Problems faced by teachers in making truly inclusive school.</p>	EDU-M-T-5	12	ICT, Blackboard, PPT, Projector, Books
SUDIPTA GHOSH NANDI (SGN)	<p align="center">Unit I: Inclusive Education</p> <p>c. Government policies (Major provisions only)</p> <ul style="list-style-type: none"> • PWD Act, 1995 • National Policy for person with Disabilities-2006 • The Rights of Person with Disabilities Bill (RPWD Bill)-2016 <p>d. RCI, NIOH, NIMH, NIVH - Functions only</p>	EDU-M-T-5	10	ICT, Blackboard, PPT, Projector, Books


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DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
CURRICULUM DISTRIBUTION (2024-25) Sem- IV EDU-MI-T-4: EDUCATIONAL PSYCHOLOGY

Name of the Faculty	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
DR. TULIKA CHAKRABORTY (TC)	Unit-I: Educational Psychology and Developmental aspects of human life a. Concept, Nature and Scope; Distinction between Psychology and Educational Psychology. b. Growth and Development: Stages and aspects of development in human life; Physical, Emotional and Cognitive (Piaget's view) development of Infancy, Childhood and Adolescence period and respective educational programmes.	EDU-MI-T-4	20	ICT, Blackboard, PPT, Projector, Books
MD. KAWSAR HOSSAIN (KH)	Unit-II: Learning a. Definition and characteristics of Learning; Factors influencing learning b. Theories of learning and their implications: Classical and Operant conditioning, Trial and Error. c. Transfer of Learning: Concept, Types and Strategies for promoting transfer	EDU-MI-T-4	15	ICT, Blackboard, PPT, Projector, Books



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MR. SAIDUL ISLAM (SI)	<p align="center">Unit-II: Learning</p> <p>d. Motivation: Types, factors and Role of Motivation in learning, Malow's theory of motivation and its educational implication</p> <p>e. Memorization: Definition, factors, LTM, STM, Strategies for effective memorization. Forgetting- meaning and causes</p>	EDU-MI-T-4	10	ICT, Blackboard, PPT, Projector, Books
DR. KRISHNENDU ROY (KR)	<p align="center">Unit-III: Intelligence & Creativity</p> <p>a. Intelligence: Definition; Theories of Intelligence and their implications- Spearman, Thurstone, Guilford and Gardner; Measurement of Intelligence- verbal, non-verbal, and performance test.</p> <p>b. Creativity: meaning, nature, factors, and nurturing. Brainstorming as a technique.</p>	EDU-MI-T-4	20	ICT, Blackboard, PPT, Projector, Books
MD. ABDUL AZIZ MANDAL (AAM)	<p align="center">Unit-IV: Personality and Individual differences</p> <p>a. Definition; Heredity & Environment as determinants of Personality.</p> <p>b. Type theories (Sheldon, Kretchmer) and Trait theories (Allport, Cattell), Psychoanalytical theory</p> <p>c. Measurement of Personality- projective test and non-projective test</p> <p>d. Individual differences –meaning, nature, and implications</p>	EDU-MI-T-4	25	ICT, Blackboard, PPT, Projector, Books


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DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
CURRICULUM DISTRIBUTION (2024-25) Sem- IV EDU-SI-T-2: PRACTICE TEACHING: SUMMER INTERNSHIP

Name of the Faculty	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
TC, KR, KH, SI, SGN,AAM	As Per the Guideline of The Concerned Educational Institution/ College	EDU-SI-T-2	50	ICT, Blackboard, PPT, Projector, Books


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